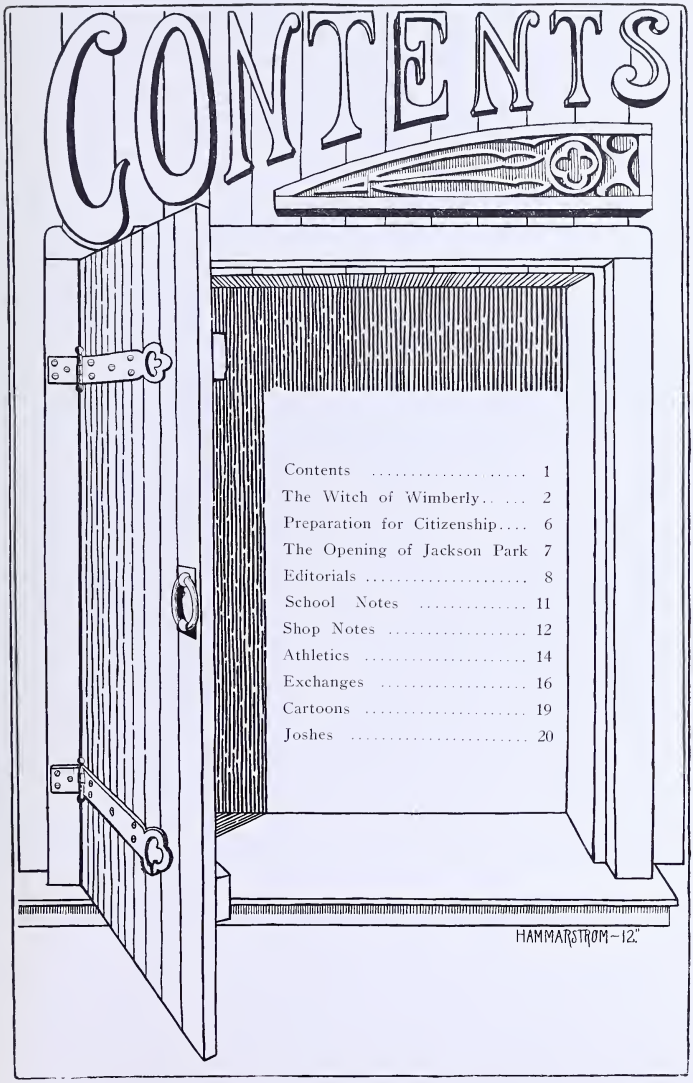
THE WILMERDING LIFE

OCTOBER 1912



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THE WILMERDING LIFE

VOL. X. OCTOBER, 1912. No. 1.

The Witch of Wimberly

VERNON NICHOLS, '14.

In a quiet, shady, little valley near the banks of the Hudson and not far from the renowned Tarrytown, lies the small village of Wimberly. There has been little change in the town or its surroundings for many years. The houses are very old and built much on the Dutch plan of architecture. The streets are narrow and lined on either side by a row of shade trees which nearly shut out the sunlight and give the place a gloomy appearance even on a bright day. The main street of the village is very irregular and seems to have been laid out along a former cow path.

The people, though somewhat changed by the broader views of the surrounding population, still cling to many of their old superstitions. Many are the traditions which have been handed down from generation to generation, of phantoms, and witches and their magic spells. Often at night when the supper dishes have been disposed of, the family will gather before the roaring fireplace and listen to the relating of some of these old-time stories, by some older member of the family, preferably a grandmother or great aunt, on account of their having lived nearer the time when these stories began.

The favorite tradition among the younger members of the families is the story of "Old Goody Wilson, the Witch of Wimberly," and it is with this tradition that my narrative deals.

At the northern extremity of the village the main street begins, a gradual upward rise to the top of a low hill. To the right of the street is a small dell in which the trees grow quite close together. Among these trees, and under the side of the hill, stands the ruin of an old stone house, originally containing two rooms. The branches of the trees interlacing

over head shut out a great deal of the light, and gave the place a lonesome and dreary appearance. It was here in this old stone house, some hundred or more years ago, that old Goody Wilson lived.

No one remembered when she had first taken up her abode in the old house under the hill. It was said that she had been there always, and that in consequence she was perhaps one or two hundred years old, nobody knew which. No one could remember, either, how she had first come to be regarded as a witch. She lived all alone except for a great black cat which followed her everywhere. Through fear of her evil charms the people allowed her to live on whatever she could find in garden or field. So great was the fear of her that no one passed her house without some averting sign or action such as holding a rabbit's foot in the hand or making the sign of the cross. In reality she was a harmless old woman who had come by some misfortune to be regarded as a witch. Although she was accused of having a fiendishly evil face, the contrary was the case, although no one ever got near enough to her to see what she really did look like. The storekeepers would not sell her anything and she soon found that the only way of getting her food was by frightening the superstitious Dutch into giving her the liberty of taking what she wanted.

A number of accidents, sicknesses and like calamities had been laid at her door, but none of them had been proven against her. If the people of the village could have proven any of their charges, then, according to the law concerning witches, she would have been burned.

Now it chanced that the chief man of the village or chief alderman, as he was called, was a very old man. His wife had long been dead, and he lived with his son's family. He was a kindly old man, and it was largely due to his influence that Goody Wilson lived as peaceful a life as she did. He had always said that until it was proven beyond a doubt that she was a witch, he would never give his consent to have her punished as such. He was a man of great foresight, who lived a full hundred years ahead of the rest of the community. Although he said little about it, he did not believe very strongly in witches. He considered such a belief as simply a vagary of the superstitious Dutch.

I have said that he was a very kind hearted man. His affections centered in his grandchildren, of which there were three, two little girls, one five and the other seven, and a boy who was nine. This boy was a favorite with his grandfather. He had a bright face, light hair and blue eyes. His only apparent fault was an exceedingly mischievous disposition. He was not mean, but he loved to play some kind of prank on everyone he met.

His grandfather had always told him not to be afraid of Goody Wilson, as she would never do him any harm, unless he harmed her first. Consequently little Franz was not as timorous as were the other children, when Goody Wilson was about.

One afternoon little Franz had gone out to play with a boy friend of about the same age. They wandered along the main street in quest of amusement, and finding none they went on out past the witch's house. As they were climbing the hill at the end of the street, Franz spied Goody's

black cat returning from a hunt. Instantly a scheme proposed itself to Franz by which he could play what he thought would be a huge joke on Goody Wilson. He called to the cat and as soon as he was near enough, caught her and held her fast in his arms. The cat set up such a pitiful howling that Goody was attracted by it. She looked out to see what was wrong, and when she saw Franz holding the struggling cat, she started after him, shaking her stick and calling to him to put the cat down. When Franz's playmate saw her coming he turned and fled as fast as his feet could carry him. Franz, on the other hand, waited until she was quite close before he turned to flee. He ran to the river bank holding the cat tightly in front of him, and looking back now and then to laugh at the stumbling old woman behind him.

Goody could not run very fast, but she did the best she could to rescue her beloved pet from some horrible fate, she knew not what. "Ah, you young ragamuffin," she cried, "come back here. Put down my cat. Oh! just wait till I catch you."

But Franz was not afraid. He ran on toward the river. The old woman's cries began to attract attention. People came to their windows to see what this unwonted noise was about. When they beheld the witch running after Franz, they were greatly frightened. Some called to the witch to stop, others told Franz to put down the cat, while others gave way to hysterical weeping. A few men, braver than the rest, followed after the old woman, though at a goodly distance. When Franz reached the river bank he turned about to see where the witch was. She was so close upon him that he deemed it the safest plan to drop the cat and seek refuge in a small canoe which lay alongside the bank. He climbed in, but did not go far until the canoe capsized and he found himself in water up to his neck.

He waded out and climbed up the bank. The witch had taken her pet and gone, but some of the men were there yet. One of them grasped Franz by the arm and asked, "What ever possessed ye to run off with the witch's cat? She'll most probably put some spell on ye now for this. She bewitched that canoe and it spilled ye out. Ye might have been drowned if it had been deeper water."

Franz was somewhat disappointed in his adventure, as it had not afforded him as much fun as he had expected. The plunge in the cold water had dampened his ardor, so mumbling something about "not being afraid of any old woman," he went slowly home.

As a result of his cold water plunge, Franz contracted a very bad cold, which in the course of a few days turned into pneumonia. The local doctor was called in, but he could not seem to do anything for the boy. The days dragged by until a week of silent watching and anxious suspense had passed. Franz had grown steadily worse until his life was despaired of. The neighbors were very much excited over this state of affairs. They declared the malady to be an evil spell cast upon Franz by the witch, in revenge for his abuse of her pet.

They were for wreaking vengeance on her at once, but the old grand-

father, though stricken with grief, would not listen to any such proceeding. He said that it was the boy's fault from first to last and that the old woman was not in the least to blame. As for evil charms, that was all humbug, anyway.

Goody Wilson, though isolated as she was, heard the news of the boy's sickness. She mumbled to herself and went about gathering various herbs and roots which she boiled in a large kettle over her open fire. She allowed them to simmer for two or three days. Every night she went out and by some hook or crook found out how Franz was. Finally on the last night of the week before mentioned, she took a small bottle, filled it from the contents of the pot and made her way to the house of Franz's father. Finding the door open she did not wait for an invitation but, quietly entering, she found her way to the room where Franz lay. Entering here she at first saw no one, but as her eyes became accustomed to the light she made out the figure of Franz's mother who had fallen asleep while watching beside her boy. Franz lay in a sort of dazed state, his small fever-wracked body covered only by a thin sheet, as the night was warm.

Goody stole softly to the bed and taking a glass of water from the table put into it a few drops of the liquid from the bottle. She then opened the boy's mouth and poured in the medicine. Franz had swallowed nearly the whole dose, when suddenly he choked. The noise he made awoke his mother, who, seeing the witch bending over her boy, supposed she was bent on some evil design. She screamed for help and then fainted. The first to hear the cry and to arrive on the scene was the grandfather. He was somewhat taken back by the sight of the witch, but he only said: "What do you do here, friend?"

Goody turned from watching Franz and held up a warning hand for silence. Then beckoning him to come nearer, she said in a voice that shook from age, "You are good to call me 'friend,'" then pointing to Franz, "it will be all right with him now." Picking up the bottle she had brought she said, "Ten drops in a glass of water at six in the morning and again at noon and all will be well."

She then wrapped her old shawl around her and went out as quietly as she came. Franz's mother soon revived and the old man succeeded in quieting her fears. They administered the medicine as ordered and Franz began to grow stronger. Soon the fever left him and the danger was over.

His father and mother were so overjoyed at this that they decided they must do something to repay Goody Wilson. They asked the old grandfather's idea. After some thought on the matter he said, "Old Goody is getting very feeble and needs a good home and good care. She is, as I have always maintained, a harmless old woman. I propose that we bring her here and give her the best of care for the rest of her life." The matter was not settled at once, but it finally came about that Goody went to live with Franz.

When the children found that she was not a witch, they overcame their former fears and soon they were all on friendly terms with "Granny Wilson" as they learned to call her. And now, my friends, this is the happy ending of the tale of the Witch of Wimberly.

Preparation for Citizenship

E. F. Itrick, '15.

Student activities are controlled by the boys of the Wilmerding School. When a young fellow enters this school he is given a vote in all student affairs. It is given with the understanding that he can make his own decisions and arrive at his own conclusions. If he votes one way or the other simply because an older student has influenced him, the result would be beneficial to a few and unjust to the others; then this fellow can be considered a political drone. He has no idea of a republican form of government, which exists at our school. It is the independent voters who carefully think out the situation for themselves, who affect the decisions of school questions most powerfully.

The young fellow who wishes to make student body activities a part of his school career must understand that it is his duty to support every officer who is trying to promote the welfare of any student activity. If these organizations be strong they will soon show their supremacy over the weaker ones by good order during their meetings, by following the parliamentary regulations and by each one doing his part by his class, in a team or any activity he may belong to. If a member of the student body keeps his party principles clean, then no disgrace can be placed on his name.

There are two parties in a student body association—the fellows who stand for right and give every faction, whether baseball, football or basketball, including other activities which arise during the school term, an honest and well deliberated vote. The other faction is composed of fellows who are looking out for their own interests regardless of the welfare of the whole student association.

A student may find it harder to gain success in student activities than in the shops and class rooms. Some fellows have not the mental endurance to remain in student activities. By this I mean: the president of the meeting will announce that he would like to hear something on football. The speaker, amid the clapping of hands, will come up the aisle and fall over somebody's feet. This will cause a laugh and in return the speaker will blush, say some foolish thing or another, that will cause another laugh, play with the buttons on his coat and finally forget what he started out to say; then give it up. The fellow who wants and tries to be true to his association must laugh at defeat and try again. Only such fellows have won. Every fellow at all times must be ready and able to discuss before a meeting, or on the outside, the affairs of his school and do his part in the work of keeping them clean.

We, as members of this student body, are being fitted out as good citizens of our country. When we leave this school to undertake a business or professional career we will find that we are better prepared for life's work because while we were in school we gave student activities our most thoughtful and honest efforts.

The Opening of Jackson Park

Julius Hons, '14.

"Labor Day" is a day set aside for the purpose of honoring the laboring men throughout our country.

September 2, 1912, was celebrated not only by the working men and their families in this neighborhood, but also by the students of Lick and Wilmerding in opening Jackson Park. This park is so-called in memory of Thomas J. Jackson, sometimes known as "Stonewall" Jackson, the great fighter of the Civil War.

The day proved to be a successful one. We were at first entertained by the music of the municipal band and then by well known speakers, like Rev. D. O. Crowley, president of the Playground Commission; Mayor Rolph, Dr. Taylor, Mr. Merrill and several members of Improvement Clubs.

Father Crowley is well known for his kindness to children, and is greatly loved by them. He told us of the establishment of parks and playgrounds and said he hoped in time to come playgrounds would be established in all parts of the city where children could have good times without harm to themselves or their neighbors.

Mr. Merrill told us of this place nearly forty years ago, when boys came here to catch pollywogs; but it must be remembered this park was a part of the Bay at that time. Mr. Merrill was quite satisfied with the park, but he hopes, in addition to this, that a club house will be built on a lot adjoining the park. That would be a place where Lick and Wilmerding students could go and be provided with lockers and other conveniences for athletes. Let us all hope that we will see the day when this building is erected. Mr. Merrill would like to see also a stone or slab placed on the playground bearing the words, "A victory is not a victory unless won fairly." This would help the boys to a good, clean start in the games and we would carry the spirit of the motto to other teams throughout the city.

Dr. Taylor was then called upon to speak and he said: "I have never been called upon for a speech that I did not respond." He believes in playgrounds rather than in parks, for here the old people can go and enjoy themselves as well as the young.

Mayor Rolph was the last speaker called upon and he told us of the large amount of work the city had to do before it could be ready for the Fair. The Hetch Hetchy system must be completed and all the homes supplied with pure mountain water.

While these speeches were being made the moving picture man was busy getting pictures of the speakers, of the Rugby game played between Lick and Cogswell, of other games, and of the folk dances, that helped to open Jackson Park to the young and old of that neighborhood.

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Although you students have become accustomed to lining up every quarter at the office window for your "Life," few of you have ever given a thought to its origin.

In the fall of nineteen hundred three a delegation of students asked Mr. Merrill for permission to found a school paper.

He questioned the ability of the students, who spend so much of their time in the shops, to issue a paper that, from a literary standpoint, would compare favorably with those schools whose students devote nearly all

their time to scholarly subjects. To make sure of its success he advised that the literary work be carried on in connection with the English Department. From that time to this Miss Edwards has served as "Life" critic; and without her aid the paper would be, indeed, as a ship without a rudder. Mr. Merrill also emphasized the fact that our school, small in numbers, must not try to equal the size of the journals of other schools whose enrollments are larger than ours.

Since then, for a period of nearly ten years The Wilmerding Life has had a varied existence. The present staff will strive to hold the paper up to Mr. Merrill's high standard and also to continue it in popular favor.

It was early determined that the younger and less experienced students should be the principal contributors to the October and March issues, while the older ones write for the other publications. (Exchanges please make note of this.)

This policy has proven beneficial to the paper because of the discovery of new ability which can be developed at an early stage.

As a result those working on the literary department improve not only in their class English but also in their speech and correspondence.

The designing of cuts and cartoons, to be used in the paper, is a great help in increasing ability in the freehand department.

Last, but not least, is the business end of the paper. This is one of the most difficult positions on the staff and bright, energetic students must occupy it. In connection with this branch they come in contact with many different types of business men and can soon approach them in a business-like manner. Different business methods are unfolded to them and should they become business men their success will be much more sure than if they had never had any experience along this line of work.

Although we students of Wilmerding do not lay claim to being the literary geniuses that are to be found at some of the other schools, still we desire to be in touch with students in general and the "Wilmerding Life" is a means to this end.

Finally we close with a tribute to the founders of "The Wilmerding Life," Messrs. Marston, Egenhoff and Berg.

Some students miss a great deal; these are the ones that do not take their part in school life. Taking their part in the activities not only does the school good but they themselves will benefit by it. Having something to do with school enterprises gives one a feeling of responsibility. The little problems that come up in school seem small at the time but when they come up again in after life their importance is seen.

There are students who think that it is a waste of time to take part in student body activities. Others would sooner go to a ball game or some other amusement than stay to the meetings or school games on Wednesday afternoon. All students should attend the meetings without being forced to. If the students do not even come to the assembly of students they lack school spirit. The members of the student body should cast their vote with intelligence and not be ruled by some leader of a faction. If they do this there will be no complaints about the way points are decided. If more debate was carried on in the meetings questions would be better understood and students would learn how to address an assembly.

One of the most important activities to be taken care of is the school paper with its various departments. There are ads to be gotten and stories to be composed. When the students go out for ads they get a fine idea of business. They learn how to talk with business men in the right manner. Many of the former editors and managers who worked on the paper have followed up the same line of work after they left school and have made good at it. The school paper is a fine educator in both business and literary lines.

Athletics includes the largest number of students of any of the school activities. Some give up a sport because they do not make good right away. It is the student who keeps pegging away that makes good. The Freshmen should try out in their first year, for after students have been at school a couple of years they do not stand as good a show at becoming athletes as they would if they had tried at first; then, too, by the time they can make the teams, they graduate. Some of the students are afraid to come out because some of the others make fun of them. These knockers, however, are generally the ones who do not take any part in school activities.

The students should remember that at the commencement exercises when Mr. Merrill announces that certain pupils graduate with honor it is not alone because of their marks in studies but because they have taken their part in school activities.

School Notes

The last student body meeting of last term was held on May 22. Kluver was awarded a regulation size block W. Turnbull, Brown, Schade and Karstensen were awarded block W's inclosed in a circle. Hynes, MacMurray and Nichols were awarded gold medals for a year of faithful work in school activities.

The commencement exercises were held on May 31. Rev. Mr. Kellogg gave the invocation. Mr. Taussig presided as chairman. Mr. Davis, who is over eighty years of age, gave a very interesting speech on early school days. The Lick Glee Club and Orchestra entertained with several selections. The diplomas were given out to a class of twenty-four.

The new term has begun and is in full swing. Many of the old students have left school, but the freshman class fills up the ranks.

We extend a hearty welcome to Miss Reinhold, who takes the place of Miss Bell, our freehand teacher of last term.

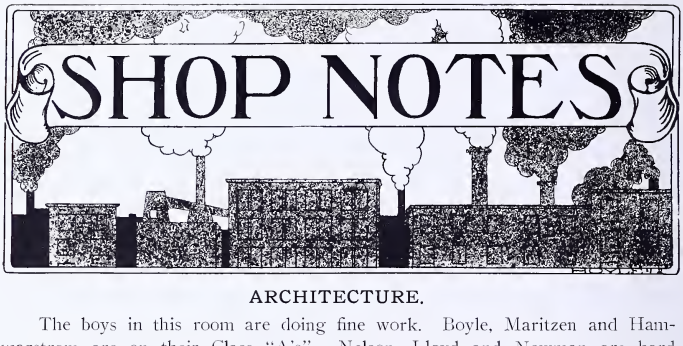
A number of the student body officers elected to serve this term left, and new ones were chosen to fill their places. The officers as they now stand are: President, Nichols; Vice-President, Cohn; Secretary, Morgan; B. C. A. L., Farley and Brown; S. F. A. L., Brown and Mr. Wirt; Historian, Farley; Editor of Life, Swinyer; Business Manager of Life, Sahlein.

The first student body meeting this term was held on August 28. There was a good attendance on the part of the Freshmen. Miss Edwards gave an interesting talk on the government of the student body. The captains of the various teams spoke, asking the fellows to try out. Sahlein and Swinyer gave a talk on the paper. Nichols appointed a committee to arrange to have better student body meetings. Very interesting meetings were held last term and the officers expect to duplicate them and improve on them this term.

A Hiking Club has been formed in the school. Stone was elected president and Hardy, secretary. This is the remains of the Debating Club of last year. It is hoped debating will be taken up again. The first hike will be up to the top of Mt. Tamalpais. During the rainy weather socials and good times will be held.

The orchestra is being organized under the leadership and management of Nelson. It will furnish music at the student body meetings and at the school games.

(Continued on Page 18.)



ARCHITECTURE.

The boys in this room are doing fine work. Boyle, Maritzen and Hammarstrom are on their Class "A's". Nelson, Lloyd and Newman are hard at work on their Class "C's". Jorgensen is on shades and shadows. Cohn, Rudolph, Munthe, Stephen and Abrahams are working up some good ideas on their originals. Ott, Sahlein, Janssen and Hintermann are finishing up the work on their suburbans. Stone, Hardy, Haas and Scherling are on their orders. Brett, Traube and Kerr are on their plates and are moving fast to catch up. The freshmen are working hard at the problems of geometrical construction.

CABINET.

The work in this shop has started off fairly well this term, McCurdy and Gates are making shoe-blacking boxes for themselves. McCormick, Case and Chase are making tabourets and are doing good work. The Moir Brothers are constructing their joints. Pries is completing a piano seat and expects to finish it soon. Lutgens has just finished eight oak chairs and is now working on a tabouret. He is also finishing a mahogany dresser for Rademacher. Schrick and Barrett are making a desk of oak for Miss Reinhold. Gilchrist and Karstensen are putting together a milliner's table for Lick. North is working on a tabouret of oak. Dempsey is making drawing boards and horses for same. Nichols is finishing a buffet for Roberts and when finished it will look handsome.

CARPENTRY.

Mr. Grant's class, this term, is a large one, and he has them all hard at work. Last term the boys in this shop constructed their own work benches, but did not make enough, and Hoy and Grant Jr. are putting together three more, which will soon be ready. Gavin and Larson are doing good work, putting together different styles of joints. Jones and Grahn are working on the new building and are constructing a partition in one of the rooms. Maas and Hemenway are cutting the joists for the ceilings. F. Meyer, Scovel, Levy, Dunning, Adams, Baker and Schmidt are hard at work cutting out the studding. Next week Mr. Grant expects to raise the steel girders in place for the ceiling over the drawing room. Knight and Kaiser are laying floor with Eichler, Trejo and Hanson, while Mehrtens of Lick is bolting the joists together.

BRICK.

Mr. Werson's new crew of boys, this term, have had no chance to show what kind of good work they can do. The carpenters are putting in a floor on the new building and the bricklayers have to wait until they have it completed. They are building a lavatory down at Lick, and also a bin for waste rubbish. Weber, Finch, Cohn, Meyer and Isaacs are improving on last quarter's work. They are also going to work on the chimney of the blacksmith shop, and will soon have it completed. About two weeks ago Mr. Werson gave his annual watermelon feast in the shop and everybody had a great time stowing away a melon or two. Teachers and pupils seemed to appreciate Mr. Werson's kindness.

PLUMBING.

The advanced boys in this shop are working hard in the Lux school lot, fitting up a part of the old building in the form of a lavatory, with showers and dressing rooms. This involves the installing of gas and water pipes, and also a hot water plant for the showers. At the Lick school changes are being made in the building formerly used by the girls for dressing rooms. These will be converted into showers for the use of the boys. Extensions to the steam heating plant and changes in the plumbing system in the Lick school are to be made as soon as possible. In the shop the boys who took forge and foundry last year, and a number of freshmen are doing sheet metal work which is supplementary to the electrical course.

ELECTRICAL.

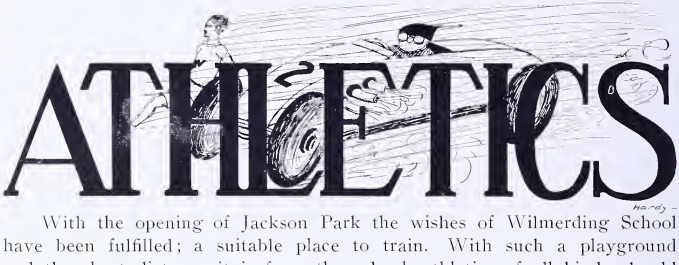
In this shop everybody is busy. Meyers, Hagan and S. Smith are installing electric lights in the girls' temporary quarters in the Lux school. Snell, Dahlquist and Dankwardt have completed the wiring for the electric lights, in the builders' quarters, for the new school. Hons is working on a switchboard at Lick. Grimmerstein is constructing a motor for the miniature electric train. Jorgensen is installing a new battery switchboard in the electrical shop. The new switchboard for this shop is completed and will be installed in the near future. The freshmen are making good headway in their usual exercises.

THE CAMERA CLUB.

H. Reichhold, '12.

At the last meeting held by President Kluver the following officers were elected: H. Reichhold, president; D. O. Stone, secretary; W. Morgan, vice-president, and Miss Reinhold, treasurer.

There are, at present, but six members, which is a small number to support an active organization such as this always has been. We have room for four times that many. Financially, the club is very well fixed and is in no danger of breaking up for lack of funds. A competition and hike will be held in the near future and later a competition will be held with the Lick Camera Club. However, we must have more members in order to make a success of the hikes, competitions, etc. New members admitted now. For particulars see any of the above officers.



With the opening of Jackson Park the wishes of Wilmerding School have been fulfilled; a suitable place to train. With such a playground and the short distance it is from the school, athletics of all kinds should develop to their highest pitch. It's up to you, fellows, to get out and appreciate such a park.

BASEBALL.

As a result last spring of winning Division A we were entitled to play the winner of Division B, Mission, for the championship of the S. F. S. L. The game was played Wednesday, May 8, 1912, at the Presidio Athletic Grounds. Although beaten for the championship by the score of 10—5, our fellows showed that Mission had little on them. Had it not been for timely errors a different story might be told. Up to the fourth inning both teams played great ball and the score read: Mission 0, Wilmerding 0. But here was where our fellows fell to pieces. With two outs against Mission it looked as if they would have been held safe, at least for another inning, but two errors coupled with a timely hit netted two runs for the Missionites.

In our half of the same inning a timely hit by Rudolph scored Lane from second. With the score 2—1 against us the fellows showed a determination to win. But the fifth inning seemed to prove our undoing. Hildebrand lost all control and walked the first two men who faced him. A hit to short, followed by a bad throw to first, filled the bases. Stafford, next man up, answered the cries of the Mission rooting section by hitting a three-bagger into deep left; this netted three runs. The inning ended by three infield outs. No scoring was done until the eighth, when Mission again scored three runs. In the same half we came back with three runs; Cohn singled, Lane walked, and a hit through the infield by Hynes again filled the bags. Rudolph, next up, again answered the call by placing a double over first, which scored all three. Mission came back strong in the ninth and again tallied three. In our half our game efforts netted us only one run; Peffaefle's single and a three-bagger by Vodden doing the work.

For Mission Stafford and Murray easily starred, while for Wilmerding Hynes, Lane and Rudolph showed up well.

This game ended the most successful baseball season since the championship was annexed in 1908. A great deal of credit must be given to Mr. Wirt, our coach and teacher, for his untiring efforts to produce a championship team. We all appreciate his good work.

At the regular baseball meeting W. Cohn was elected captain and

H. Meyer manager for next year's team. Already baseball has attracted much interest and each noon and Wednesday afternoons the boys are seen practicing.

BASKET-BALL ON SKATES.

For the first time basket-ball on skates was listed as a high school sport. Although not held under the A. A. L., the Coliseum management took hold of it and made it prove a decided success.

Under the guidance of Captain Asher, our team went into the fray with a spirit that spelled "championship."

The first game was with Lowell, and although defeated by the close score of 22-20, the fellows lost little or no courage. The next game, an exhibition, proved a victory over the Coliseum All Stars by the close score of 9-7. From then on the team was never headed, and the following, Cogswell, Trinity, Lick and Polytechnic, fell easy before us.

With this good work Wilmerding had a championship team for the first time in four years.

The team lined up as follows: Jones, center; Asher, forward; Hildebrand, forward; Karstensen, guard; Cohn, guard; Hansell, guard.

BASKETBALL.

Probably for the first time in five years Wilmerding faces a difficult problem in basket-ball: that of putting forth a good team. Not only does material seem scarce, but members of last year's team. With only one fellow to form a nucleus, everyone who has any basket-ball ability should try to make a team that will compare with those of former years. An interclass will be held during the latter part of October, and it is in these games that everyone should get out and see what he can do. J. Asher was elected captain, and A. Karstensen manager. Due to Asher transferring to Lick, W. Cohn was chosen to fill the vacancy.

TRACK.

Prospects for a good track team do not look very bright this year, so there is a chance for development of new material. The team will be weakened considerably by the graduation of Kluver, Gibbs and Turnbull. Brown, who was expected to do good work this year, will be kept out of the running, due to ill health. With this bad news comes the good news due to the registration of Chas. Knowles at our school. He formerly attended Lick and there showed his speed as a sprinter. Although he will not be able to compete for us this year, owing to the six months' rule, much will be expected of him next year.

It is possible that Wilmerding will enter a cross-country team for next February. W. Sachan, who has taken up the matter, is having trouble in finding long distance runners. He hopes by next January he will have a well-developed team.

Schade has been elected captain and W. Sachan, manager. Together they hope to develop a team that will bring credit to the school.

The Cogswell, San Francisco—Of all our Commencement exchanges, yours is in a class by itself. The cover is excellent, and also the cuts. "Pals" is a well written story with a rather pathetic ending, showing the companionship that grows up between man and beast. You have our hearty congratulations on issuing what we consider a perfect high school paper.

Red and White, Vallejo, Cal., April.—Your stories are excellent and particularly your description of the mountain scenery in the story "Nolalah." The editorial on "School Spirit" is well written and gives much good advice to the reader. An appeal for more school spirit seems rather out of place. A few cuts and a table of contents would add much to the appearance of your paper.

The Sotoyoman, Healdsburg, Cal., April.—Your paper shows that you have the right idea of school spirit. The cuts have both quality and quantity. You should keep all your stories in the literary department. There should be a separate page devoted to the table of contents. It would be better to put in a long story instead of a few of your short ones.

The Cricket, Belmont, Cal., Class Day Issue.—You are well arranged and the cover is neat and attractive. Some of your stories, such as the "King of the Dumps," are not up to the high school standard. We note the lack of ads in your paper; won't you tell us your secret of finance? Is a baseball team all you have in the line of athletics?

The Advance, Arcata, Cal.—You are a well arranged paper. The literary section is finely developed. "The Last Game" is a good story because it contains both a good plot and an excellent description of a baseball game. Some of your cuts could be improved. You have the material with which you could issue a quarterly paper instead of the annual.

The Lewis and Clark Journal, Spokane, Wash.—We congratulate you on your first issue. You should make this your standard and try to live up to it in the future. All your departments are well developed and reflect credit on the staff. "St. Rock" is a novel and original story. The places into which the story leads a reader are well described. "The Cowboy" is another good story and a fine bit of character drawing.

The High School Argus, Harrisburg, Pa.—As usual your jokes are good, but why do you not devote some of the space used in this large depart-

ment to the literary section which is sadly lacking in material? Your exchange column is very short although the idea of having an airship to go visiting in is rather a novelty in this department.

The Clarion, West Hartford, Conn., April.—We enjoy reading your paper because it has a style that others have not. Your description of Oregon, and the comparison between the speech of the Westerner and the New Englander is very good. You should have some stories and a few more jokes. Your athletic department is too short. We would advise you to issue a large quarterly instead of such a small monthly.

The Tocsin (April), Santa Clara.—For a good paper your editorial is too short. Such a story as, "Carrying the Message to Garcia" is a good lesson for all. Exchange column should have had more time devoted to it for it is so brief it doesn't show that much interest was put in it. Your apology is not necessary, for your journal, as a whole, is well arranged and edited. *Commencement*—The editorial shows hard work and deep thinking on the part of the editor. There should be a page in the front of the journal devoted to "Resolutions." We would like to see more cuts. What few you have are good. "Cy Parks, Rebel" is a comical story.

Searchlight (June), San Rafael.—To criticize your journal is beyond us; but to praise you we will say that you have a well edited journal. Some stories like "His Promise" and "The Last Time" surely deserve great praise for their interesting, if sad, qualities; while "In the Land Where Poppies Grow" contains a natural description. The Class Characters must also be mentioned with the rest of your good material, for it is as worthy as your excellent jokes.

El Gabilan (Senior), Salinas City.—Your cover is very pleasing in its simplicity, but you still neglect the date of your issue. Why dedicate a journal and not print a photograph of the person to whom it is dedicated? The departments would be improved by a few cuts. "The Secret of the Mountain" holds one's interest to the end as do all your articles. Your joshes are great; but there is a lack of short snappy jokes. We wish you success in your struggle for healthful recreation.

Gondolier (April), Venice, Cal.—All your departments but "Humor" could be improved. Lack of cuts and cartoons give your journal a cheap appearance, while your stories do not reach the high school standard. We would like to see an exchange column in your next issue as it not only makes the journal more interesting but it is also an aid to a paper. As your journal is yet young we extend you our best wishes.

Hesperian, Oregon City.—We are pleased to see that you have given the younger and less experienced writers a chance to write for your well edited journal. The story entitled "The Motor Car" gives good, sound advice. A Glee Club, such as yours seems, must surely be a help in giving a good time. It would be better to have no athletic cut than to use the one you have in this issue. Your exchanges are very short; why not follow the "Spectrum's" advice?

Black and Gold (April), Honolulu.—We are pleased to see that you agree with and follow our principle of giving the less experienced writers a chance to publish their material. The story written by a younger class member, "The Last Trip of the Metropolis," does the school great credit. We are sorry to see that there are a few selfish seniors but pleased to see that the majority are working in harmony.

Ocean Breeze (March and April), Aberdeen, Wash.—As a monthly the *Ocean Breeze* is among the best we receive. Are all your jokes original? Your departments truly deserve credit, for your material is of the best. Your "Exchanges" are very short. Your articles, "Manila" in the March issue and "An Apprehension" in the April, deserve special attention.

Spectrum, (April), Portland.—Your stories show that you have quite a few baseball fans, but are most of them girls, or do the boys root while the girls write? A baseball issue, we surmise, should be written by the boys, although we have no complaint, for the girls have surely made good. Your baseball cuts, all but one, are not very exact. "S. B.," who, I understand, is the only boy story writer, must have had some experience to write of the magnetism of baseball, such as is shown in "The Trials and Tribulations of a Fan." We are happy to see that you believe in fully criticizing or praising a journal rather than being brief, but why not make a list of all the journals you received?

SCHOOL NOTES.

(Continued from Page 11.)

Jackson Park, a new playground near the school, has been opened. It has a fine track, which is four laps to the mile, with a hundred-yard straightaway. On the oval there is room for both baseball and football. There are also basket-ball and tennis courts. Mr. Dougherty, superintendent of the park, addressed the students of Lick and Wilmerding previous to the opening. He requested the boys to assist him in keeping order and he asked the captains and managers of the teams of both schools to meet him and arrange a schedule for the use of the grounds so there will be no conflict. These grounds will be a great benefit for both Lick and Wilmerding, as the athletes will have a fine place to train.

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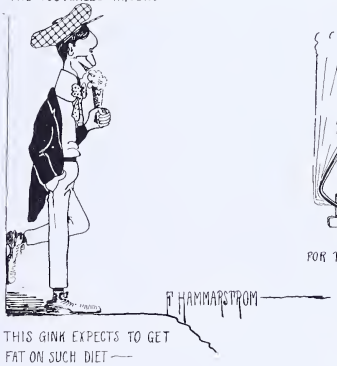
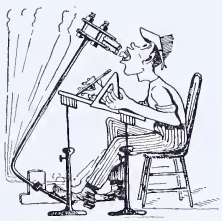
NOPE! YOU CAN'T ENJOY EATING WHEN THE FOOTBALL'S AROUND.

HOLD ON TO YOUR PIE — OR?



THIS GINK EXPECTS TO GET FAT ON SUCH DIET —

F. HAMMARSTROM



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HOW THE FRESHIE EATS

IF MOTHER COULD SEE HIM NOW.

Munthe (In Trig.)—What are those three dots (. ·.) there for?
Mr. Cooke—Therefore.

Freshie (at Jackson Park)—I wonder what that load of bricks is here for.

Second Freshie—For a walk through the park, of course.

Jones—Does your tailor suit you?
Smith—Sure, what do you suppose he does?

If a cat lost its fur would a wagon shed?

Newman—Do you play by ear?
Nelson—No, entirely by hand.

STRENGTH OF MATERIALS.

If a cord could not be broken by a hundred-pound weight, could a bronco-buster?

If the Lick and Wilmerding faculties went out for a row, would Woodrow Wilson?

Something new in chemistry:—

H_2O K_9
(water) (dog)

Mr. Cooke—Well, who has this example?
Meyer—I have it.
Mr. Cooke—How did you get it?
Meyer—I copied it from Case.

If a yellow jacket were a wasp, what would a bumble-bee?

Mr. Wirt (reading Freshie's letter in English I)—Dear John, I received your letter on the third.

Mr. W.—Third what, third bounce?

If Miss Edwards did not want to give us history, could Rademacher?

Mr. Wirt to Hagen (who has just been hit in the head by the ball)—Now that is what I call "using your head."

If Miss Edwards can see through a boy, how far can Demp-sey?

Mr. Werson—Karstensen, go down and measure that board. (A few moments later) Well, how long is it?

Karstensen—Two big jumps.

Soph. to Freshie—Say, little pencil, who are you?

Freshie—I'm the guy that put the will in Wilmerding.

If Rudolph couldn't stand the heat, could Eldridge Barret?

Colton—Say, Scovel, what do you know about real estate?

Scovel—Lots.

Muller—Why is it that Miss Edwards gets her class to work so hard?

Joslin—Because she has Diffen (to) bacher.

Mr. Wood to Freshman—In soldering you first hold the pieces together and tack each end, then finish the seam.

(A few moments later seeing the Freshman idle.) Have you finished your seam?

Freshie—No, sir; I am waiting for the tacks.

Freshman—What are we going to do this afternoon, Mr. Grant?

Mr. Grant—Oh, nothing much, boys, only pack up lumber.

Miss Reinhold (in the carpenter shop)—I don't want you boys to cut up around here.

Benzion—Finch must have cut up; see all the shavings around him.

Teacher—Where was Julius Caesar stabbed?

Pupil—In the Forum.

Teacher—What part of the human anatomy is that?

A young man was trying hard to explain to a young lady why an electric light bulb explodes when it is broken and this is what he said: "There is a vacuum inside the globe; there is nothing in the globe and when you break it and the air gets into the vacuum the vacuum explodes."

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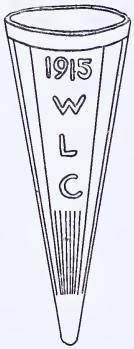

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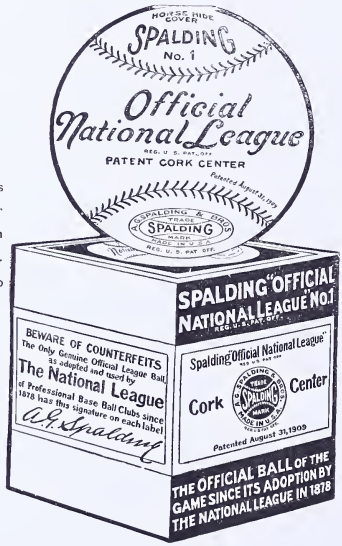

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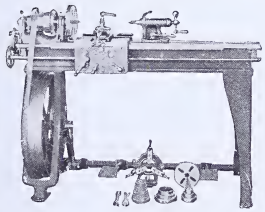

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